

# Ducklings After School Club

Stoke Climsland School, Callington PL17 8ND



<b>Inspection date</b>	16 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff are extremely friendly and welcoming. They know children well and take every opportunity to engage with them and listen intently to the news they want to share with them about their day. Children eagerly enter the after-school club and are excited to take part in the activities on offer.
- The manager works well with the host school and pre-school to provide good continuity for children's care and development. The committed staff team works hard to create an environment that reflects children's interests and enthusiasms.
- Staff successfully build on what children are learning at school. For example, children deepen their understanding of topics such as 'All about me' as they enjoy drawing detailed and very creative self-portraits.
- Staff provide gentle guidance and encouragement for children to behave well. Older children support the younger ones throughout the session and show kindness and consideration to one another.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to fully develop children's independence and complete practical tasks that children can manage for themselves.
- Although the manager and staff reflect and evaluate their practice well, they do not consistently consult parents about possible improvements to the service they provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to carry out practical tasks for themselves to develop their independence further
- provide more encouragement to parents to contribute to the self-evaluation of the club to drive forward improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, staff and parents and took account of their views.
- The inspector held discussions with the manager.

#### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know how to recognise and report signs that indicate a child may be at risk of harm. They supervise children well and effectively assess the risks in all areas that children use, to identify and minimise any hazards. The manager carries out ongoing suitability checks for staff and supports them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children. The manager monitors staff performance well and provides a good programme of professional development. For example, staff make good use of training to help children assess risks for themselves as they take part in physical activities. This promotes children's understanding of playing safely and promotes their confidence well.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how to promote children's development during enjoyable activities after a busy school day. They successfully use ongoing assessments of children's interests to plan engaging and motivating activities. Staff help children to solve problems and meet challenges during their games and activities. For example, they skilfully encourage children to work out how to use resources as they eagerly construct an 'outdoor gym'. Children develop good physical and social skills as they work together collaboratively, and show pride in their achievements as they encourage their friends to have a go. Staff are enthusiastic and play alongside children to promote their enjoyment in activities and develop their skills. For example, they join in with dancing games, giving praise and supporting children's confidence and self-esteem.

### Personal development, behaviour and welfare are good

Staff are good role models and encourage children to listen carefully to instructions, follow club rules and use good manners. Children enjoy a range of healthy snacks, outdoor exercise and relax after the school day. They follow good hygiene routines. These support their good health and well-being effectively. Children play cooperatively and older children respect the needs of the younger ones. Staff support children well to learn about diversity in society and differences in people. Staff help children to develop a positive awareness of communities beyond their immediate experience. Children learn about different celebrations from around the world.

## Setting details

<b>Unique reference number</b>	EY536352
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10076766
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	14
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Ducklings Pre-School Stoke Climsland CIO
<b>Registered person unique reference number</b>	RP536350
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07813 929171

Ducklings After School Club re-registered in 2016. It is a charitable incorporated organisation run by a parent committee. The after-school club operates from Venterdon primary school, near Stoke Climsland. It is open Monday to Friday from 3pm to 6pm, term time only. The club employs six members of staff, all of whom have childcare qualifications of level 2 and above. The manager also has a level 2 qualification in playwork.

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